# Coleman Elementary School

# Campus Improvement Plan

2017-2018

### Mission Statement

*The staff of Coleman Elementary School believes that ALL students can learn. We believe that our school’s purpose is to educate all students to a high, rigorous level of academic performance while fostering positive growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students.*

### Planning and Decision Making Committee

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| **Name** | **Position**  **Parent, Business, Community, Teacher, etc** | **School Year Serving** | **Signature** |
| Joy Thompson | School Administrator | 2017-2018 |  |
| Alissa Hohmann | School Counselor | 2017-2018 |  |
| Bridget Wakefield | School Administrator | 2017-2018 |  |
| Meagan Ogden | Teacher | 2017-2018 |  |
| Heide Willett | Teacher | 2017-2018 |  |
| Casey Walpole | Teacher | 2017-2018 |  |
| Pam Tankersley | Teacher | 2017-2018 |  |
| Maria Hernandez | Parent | 2017-2018 |  |
| Janet Nelson | Community | 2017-2018 |  |
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### Comprehensive Needs Assessment

### A Comprehensive Needs Assessment was conducted with the Committee on October 10, 2017.

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| **Participants in Attendance** | **Data Sources Examined** |
|  | *Eduphoria-Aware*  *Federal Accountability Data*  *STAAR Data—raw scores*  *Campus TAPR Report*  *District TCSR reports*  *LEP-OLPT Scores*  *PBMAS reports*  *Campus discipline referral data*  *Parent, Community, Teacher, and /or Student surveys*  *Student attendance data/Truancy*  *Referral percentages for students in Special Education*  *TPRI/Children’s Progress data*  *Teacher retention data*  *Istation data*  *TEMI Data*  *Parent Contact Sheets*  *Parent Sign-in sheets*  *Staff Development Records*  *Student retention data* |
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#### Comprehensive Needs Assessment:

#### Summary of Findings

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| **Prioritized Areas of Concern** | |
| **Areas of Concern** | **Data Source** |
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| ***3rd Grade Reading 48%*** | ***STAAR Raw Scores Data*** |
| ***4th Grade Reading 58%*** | ***STAAR Raw Scores Data*** |
| ***Special Education 47% Math*** | ***STAAR Raw Scores Data*** |
| **Economically Disadvantaged 46% Reading** | ***Children’s Progress Scores, TPRI & Retention Rates, Istation*** |
| **Economically Disadvantaged 49% Writing** | ***PEIMS Data*** |
|  | ***Student Survey, Discipline Referrals*** |
| ***Lack of College/Career Awareness at all levels*** | ***Lack of student success in college after graduation*** |

**In this plan, the term “student groups” refers to students who are**

**H, W, AA, ED, At-Risk, Migrant, LEP, G/T, and Special Education**

###### State Compensatory Education

This District has written policies and procedures to identify the following:

* Students who are at risk of dropping out of school under state criteria
* Students who are at risk of dropping out of school under local criteria
* How students are entered into the SCE program
* How students are exited from the SCE program
* The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to this Campus\_\_\_\_\_\_\_$145,696\_\_\_\_\_\_\_\_\_\_\_

Total FTEs funded through SCE at this Campus\_\_\_5.2667\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The process we use to identify students at risk is:

*The State of Texas Eligibility Criteria including but not limited to: Failed a readiness test (TPRI), failed any portion of the STAAR Test, has been retained in any grade level, is identified as LEP, homeless, or in foster care.*

The process we use to exit students from the SCE program who no longer qualify is:

*All students are reevaluated at the beginning of each school year to see if they meet state criteria being an at-risk student.*

***At Coleman Elementary School State Compensatory Funds are used to support Title I initiatives.***

**Program Evaluation/Needs Assessment**

**Grades 3-4**

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| **STAAR** | **3RD Math**  **Approaches** | | | **4th Math**  **Approaches** | | | **3rd Reading**  **Approaches** | | | **4th Reading**  **Approaches** | **4th Writing**  **Approaches** |
|  | **2015** | **2016** | **2017** | **2015** | **2016** | **2017** | **2015** | **2016** | **2017** | **2015 2016 2017** | **2015 2016 2017** |
| **Not At-Risk** |  | **87%** | **80%** |  | **93%** | **97%** | **76%** | **71%** | **53%** | **83% 80% 82%** | **79% 93% 85%** |
| **At-Risk** |  | **50%** | **41%** |  | **32%** | **71%** | **55%** | **11%** | **35%** | **20% 33% 32%** | **14% 42% 29%** |

**The comprehensive, intensive, accelerated instruction program at this campus…***consists of before and after school tutorials for students at-risk, three additional teachers used as pull-out program for grades PREK-2, one additional teacher in grades 3-4 remediation ( ELA and Math), two ELA teachers have been assigned to 4th grade to reduce the student teacher ratio in ELA classes in grade 4, Istation program is used for individualized phonetic remediation in 4 dedicated Labs for additional reading and math rti. Reflex, Think Through Math, Istation, and IXL math programs are used for math and reading intervention during ACE. The computer labs are staffed with 5 certified personnel to provide intervention at grades Pre-K-4th grade, Grand Central Station is available for special education students throughout the school day for additional assistance. MTA classes for qualified students needing intensive reading remediation in grades 1-4.*

**State Compensatory Education**

**State of Texas Student Eligibility Criteria**:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless

13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

**Federal, State and Local Funding Sources**

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students.

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| **Program/Funding Source** |
| **Federal Programs** |
| ***Title 1, Part A*** |
| ***Title II, Part A*** |
| ***Title II, Part D(Technology)(SSA)*** |
| ***Title III, Part A, LEP (SSA)*** |
| ***Title IV, Part A (SSA)*** |
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| **State Programs/Funding Source** |
| ***State Compensatory Education*** |
| ***Dyslexia*** |
| ***Gifted/Talented*** |
| ***Special Education*** |
| ***ESL Program*** |
| ***SSI Grant*** |
| ***SIP Grant*** |
| ***21st Century Grant*** |
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**Goal 1:** **Coleman Elementary students, as measured by the standardized tests and classroom performance, shall continually improve. Particular emphasis shall be placed on reading, math, and writing.**

**Objective 1:** **By May 2018, 87% of all students and each student group, including Special Education students tested, will reach Approaches or above.**

**Summative Evaluation:** **93% of all students pass the math and 87% will pass reading, or meet ARD expectations.**

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| **STAAR** | **3RD Math**  **Approaches or Above** | | | **4th Math**  **Approaches or Above** | | | **3rd Reading**  **Approaches or Above** | | | **4th Reading**  **Approaches or Above** | **4th Writing**  **Approaches or Above** |
|  | **2015** | **2016** | **2017** | **2015** | **2016** | **2017** | **2015** | **2016** | **2017** | **2015 2016 2017** | **2015 2016 2017** |
| **All**  **Students** | **60%** | **81%** | **70%** | **59%** | **69%** | **84%** | **71%** | **62%** | **48%** | **51% 63% 58%** | **42% 73% 58%** |
| **Eco. Dis** | **45%** | **74%** | **62%** | **53%** | **55%** | **78%** | **56%** | **59%** | **36%** | **41% 54% 50 %** | **33% 66% 45 %** |
| **Hispanic** | **79%** | **85%** | **75%** | **54%** | **73%** | **79%** | **79%** | **69%** | **55%** | **46% 64% 50%** | **43% 67% 50%** |
| **White** | **56%** | **79%** | **63%** | **62%** | **76%** | **85%** | **73%** | **60%** | **45%** | **56% 62% 60%** | **47% 76% 58%** |

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| **Activity/Strategy** | **\*Title 1 Schoolwide Component**  **(#1-10)** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Go Math! Fusion, and Algebra Readiness Skill Builder, and TEKS Resource System, MTA, Writing Academy, Multisensory Grammar, Think Through Math, Istation for all students throughout the school day | 2, 10 | Principals  Textbook Coordinator | August ‘17 | Local Funds 6,000 | Improved STAAR Scores  Improved TPRI Scores |
| Provide and use educational Technology to promote higher order thinking skills, problem solving, and creativity | 2, 10 | Elementary Principal  Technology Department | August ‘17 | None Needed | Improved STAAR scores  Improved TPRI Scores |
| Smaller class sizes in Reading for identified at-risk students  Grade 2 | 2,9,10 | Elementary Principal | August ‘17 | Title I Funds  Title II Funds  $300,000 | Reduced Failure Rates  Improved STAAR scores |
| Provide tutorial times for students who are at risk of failure in core subject areas | 2,9 | Core subject teachers | Daily | None Needed | Reduce 6 wks failure rates |
| Early Identification of students with reading problems by TPRI, Istation, teacher identification, Shaywitz screener, MTA Baseline Assessment | 2,9,10 | Title Teachers  Core Teachers | Sept.’17-  May ‘18 | SCE Funds  Dyslexia Funds  ESL Funds  $5000 | Improved STAAR/TPRI Scores |
| Intervention Programs implemented at 1st-4th grade levels:  Imagine Learning  Hatch, Reflex Math, Istation, MTA, IXL Math, Spelling City, Think Through Math, Flocabulary, Prodigy | 2,9,10 | Principal  Counselor  Title Teachers  MTA Teachers | August ‘17 | SCE Funds  Title I  Dyslexia Funds  $150,000  21st Century Grant | Improved STAAR/TPRI Scores  Reduce failure/retention rates  Reduce number of students in special educ. |
| Benchmarking testing in January for STAAR tested subjects. | 2,9 | Core Acad. Teachers  Principal | Jan. ‘18 | Local Funds  $1000.00 | Improved scores with each benchmark  Improved STAAR/TPRI |
| Increase number of special education students that are completely mainstreamed  with assistance in the classroom as determined by IEP | 10,9 | Principal  Diagnostician  Spec. Ed. Teacher | August ‘17 | Special Education SCE  $100,000 | Improved STAAR scores for special education population |
| Student Assistance Team Meetings | 8,9 | Elem. Principal  Core teachers  Spec. Ed Teachers | Each 6 weeks | None | SAT Records |
| Academic Progress Monitoring | 2,9 | Title Teachers | Monthly | Title I  $3000 | Reduced # of SAT Mtgs |
| Improve Pre-K Frog Street and implement Montessori  K -2nd Grade Phonics resources Saxon Phonics, and Reading Street | 2,7 | Elem. Prinicpal  ELA Teachers | Aug. ‘17 | Title I  $500 | Improved end-of –year scores on TPRI |
| Implement PreK-4 Enrichment Program with STEAM classes | 2 | Enrichment Teacher | Aug. ‘17 | SCE  $1500 | Improved art and music knowledge |
| Focus on grammar & vocabulary Multisensory Grammar and Writing Academy | 2 | Elem. Principal  ELA Teachers | Sept. ‘17 | None Needed | Improved STAAR scores |
| Use of TEKS Resource System Assessments | 2 | Principal  Teachers | Sept ’17-  May ‘18 | Local $100 | Improved STAAR scores |
| Increase number of grade levels doing robotics and coding | 2 | Science Teacher | Fall 2017 | ACE Grant  $2000 | Improved STAAR scores |

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| Increase number of students placing in UIL by recruiting and giving the students more information. | 2 | Elem. Principal  Counselor  Teachers | Sept. 17 | UIL Stipends for coaches  $3500- local | UIL Results |
| Technology Fair in April at the end of the school day | 2 | Science Teacher | April 2018 | Local $500 | Increased STAAR Scores in science |
| Brain Breaks, Walk Across Texas, and Fuel up 60 to allow the students a chance to exercise and rest their mind | 2 | All Teachers | Aug 17-May 18 | Local $100 | Reduced failure rates each six weeks. Reduction in discipline referrals |
| Six Flags Read to Succeed- Six Flags ticket for all students who read over 6 hours K-4th and Book IT Program and Book Challenges in 3rd Grade | 2 | Elem. Principal  ELA Teachers | June 2018 | Local Funds $500 | Improved Reading scores  Interest in reading |
| Changing 1st Grade to self-contained. Additional time in each subject area | 2 | 1st Grade teachers | August 2017 | None Needed | Improving reading and math scores |
| Century 21st Grant/ACE  After School Program | 10,6 | Elem. Principal  Core Teachers  Site Coordinator | August 2017-June 2018 | 21st Century Grant | Improved standardized tests scores and classroom grades. |
| Istation | 2,9 | PREK-4th | Aug. 2017 | 6,000.00 Local | Improve STAAR scores |
| Literacy Centers with guided reading and workstations in math | 3, 2 | Teachers | August 17 | None Needed | Improved reading and math scores |
| Differentiated small group instruction based on Istation data (reading and math) | 2 | RTI Teachers | August 2017 | None Needed | Improved reading and math scores |

**Goal 1:** Coleman Elementary students, as measured by the standardized tests and classroom performance, shall continually improve. Particular emphasis shall be placed on reading, math, and writing.

**Objective 2:** Increase attendance rates to meet or exceed 97% to increase student learning and improve academic performance.

**Summative Evaluation:** Attendance rate will meet or exceed 97%

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| All students | 2014-2015 | 2015-2016 | 2016-2017 |
|  | 96.4% | 95.9% | 95.21% |

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| **Activity/Strategy** | **Title 1 Schoolwide Component**  **(#1-10)** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Perfect Attendance for semester recognition:  Medals and Pizza Hut | 2 | Elem. Principal  PEIMS Coordinator | Each Semester | Local Funds  $2500 | Number of students with perfect attendance |
| Perfect Attendance for Year Trophies | 2 | Elem. Principal  PEIMS Coordinator | May 2018 | Local Funds  $500 | Number of students with perfect attendance |
| Perfect Attendance for six weeks- pencils | 2 | Elem. Principal  PEIMS Coordinator | Each 6 weeks | Local Funds  $500 | Number of students with perfect attendance |
| Truancy Prevention Chart- parent/student communication and counseling | 2 | Chief of Police | Aug. ‘17 | SCE  $13,000 | Number of truancies filed |
| Teacher Parent Contact to – focus on behavior, special education students, and reading progress | 6 | Elem. Principal | Each 6 weeks | None | Number of Parents contacted |
| Call parents daily attendance through Parentlink | 2 | automated system- monitored by PEIMS | Daily | None | Reduce student absences |

**Goal 2:At Coleman Elementary 100% of core academic classes will be taught by appropriately certified teachers.**

**Objective 1:100% of core academic classes will be taught by appropriately certified teachers, 100% of paraprofessionals with instructional duties will meet ESSA requirements and 100% appropriately certified teachers will be maintained.**

**Summative Evaluation: 100% of core academic classes will be taught by appropriately certified teachers and 100% appropriately certified staff will be maintained and ESSA requirements.**

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| Data 2016-2017 | % Classes taught by  Highly Qualified Teachers | % Highly Qualified Teachers | % Highly Qualified  Paraprofessionals |
| 100% | 100% | 100% |

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| **Activity/Strategy** | **Title 1 Schoolwide Component** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Actively recruit highly qualified teachers, professionals, and paraprofessionals with advertisements and participate in area job fairs | 5 | Elem. Principal | At time of job openings | Title II  $500 | 100% core academic classes taught by appropriately certified teachers, 100% paraprofessional meet ESSA requirements |
| Ensure that low income and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers by reviewing job assignments. | 3 | Elem. Principal  Counselor | Beginning of each semester | None Needed | 100% on Master Schedule |
| Provide teachers with opportunities for professional development with technology and up to date technology equipment | 5 | Elem. Principal  Technology Department | August ‘17 | Local Funds | Make their job more enticing |

**Goal 2:At Coleman Elementary 100% of core academic classes will be taught by appropriately certified teachers and 100% appropriately certified staff will be maintained.**

**Objective 2:100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.**

**Summative Evaluation: 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.**

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| **Activity/Strategy** | **Title 1 Schoolwide Component** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals | 3,4 | Elem. Principal | End of each semester or as professional development opportunities arise | Local Funds  State Funds  Title I Funds  Title II Funds  $35000 | Increased student performance on STAAR tests and number of professional development activities reported on the Title 1 evaluation. |
| Identify teachers and paraprofessionals who need specific professional development | 3,4 | Elem. Principal | Beginning and end of each semester | Local Funds  Title I Funds  Title II Funds  $500 | Personnel records |
| Focus on Importance of Parent Involvement in staff development | 6 | Elem. Principal | August 2017 | None Needed | Improved relations evident by survey results |

**Goal 3:** **All students at Coleman Elementary will be educated in learning environments that are safe, drug free, and conducive to learning.**

**Objective 1**: **By May 2018 the number of incidents involving violence (fighting) and bullying will be reduced by 50 % as measured by PEIMS and reduce the number of discipline referrals.**

**Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated**.

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|  | *2014-2015* | *2015-2016 2016-2017* |
| Discipline/Incidents:  Fights | 15 | 17 44 |
| **Discipline/Incidents:**  **Bullying** | 1 | 1 1 |

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| **Activity/Strategy** | **Title 1 Schoolwide Component**  **(#1-10)** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Implement bullying curriculum throughout the day | 9 | Elem. Principal  Counselor | Each 6 weeks | Local funds  $1000 | Reduction in the number of bullying incidents / referrals |
| FCCLA Bully program  Skit, poster, pledge, yellow day, bully video | 9 | Elem. Principal  Counselor  High School FCCLA Class | October 2017 | None Need | Reduction in discipline referrals |
| Counseling for students to feel safe from violence, bullying, or other discipline problems | 9 | Counselor | Aug.’17 | Local Funds | Reduction in discipline referrals |

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| Leader in Me program used throughout the campus in PREK-4 | 2,10 | Elem. Principal  Teachers | Oct. 2017 | $2000 Local | Reduced number of discipline referrals and improve grades |
| Educate parents regarding bullying through regular newsletters/handouts | 6 | Elem. Principal | Sept. 2017-Jan. 2018 | Local  $200 | Reduced number of bullying incidents |
| Train all teachers in Bullying identification and intervention techniques CPI Refresher Course | 4 | CPI Certified Instructors | August 17 | Local $500 | Reduced number of bullying incidents |
| Caught Being Good Program will allow positive communication from school to our student’s home. | 6 | Elem. Principal | August 2017 | Local $3000.00 | Reduce discipline problems on campus |
| FCCLA Citizen of the Week- parents are able to attend the pep rally where their child is recognized for a positive | 6 | FCCLA Class | Fall 2017-Spring 2018 | None Needed | promotes good behavior |
| Class Dojo, Bloomz & Bluecat Folders are sent home and available to parents- communication about behavior, academics, and school events | 2,6 | All Grade levels | Daily | None Needed | Improve Behavior and  Parent Communication Logs |
| Integrity Time on Thursday during ACE | 2 | ACE Staff | Fall 2017 | 21st Century Grant | Improved behavior and grades |
| Ace Motivational Speaker- Keith Deltano | 2 | Ace Staff  Speaker | October 2017 | Local $1000.00  21st Century Grant | Improved behavior and grades |
| Counseling for students who have had discipline problems throughout the school year. | 9 | New Horizon’s Counselor | Aug. 2017-May 2018 | None Needed | Reduce the number of discipline referrals and improve grades. |
| Bluecat Mentor/ Football Players allow students to have a good role model and connection with other student/ | 2 | Junior High and High School students | Aug. 2017-December 2017 | None Needed | Reduce the number of discipline referrals and improve grades |

**Goal 4:** **Parents and Community will be partners in the education of students at Coleman Elementary.**

**Objective 1:By May 2018, increase parent/community engagement thru volunteering and participating in school activities.**

**Summative Evaluation:** **School records indicate that at least 80% of students’ parents/family members participated in partnership in education opportunities.**

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| **Activity/Strategy** | **Title 1 Schoolwide Component**  **(#1-10)** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Provide State assessment results to parents in a language they can understand | 6 | Elem. Prinicpal | Within 10 days of receipt of reports | None Needed | Parents receive reports of assessment results |
| Provide web access in both English and Spanish | 6 | Elem. Principal  Technology Department | Aug. 2017 | Local  $2500 | Parent Climate Survey Results |
| Technology Fair- parents are invited to participate and see what their student is learning | 6 | Science Teacher | Spring ‘18 | Local Funds  $500 | Parent Sign-in sheets |
| Book Fair- volunteer to help work the book fair | 6 | Librarian | Each Semester | None Needed | Parent Volunteer sign-in sheet  Parent attendance sign-in sheet |
| Head Start Parent Meeting and Prekindergarten Meeting | 6,7 | Early Childhood Teachers and paraprofessionals | Monthly | None Needed | Parent sign-in sheet |
| Masonic Book Donation- book are selected and donated to the school | 6 | Local Masonic lodge members | May 2018 | None Needed | Number of books given to students |
| Grade Level Orientation | 6,7 | Elem. Principal  Counselor | August 2017 | None Needed | Parent sign-in sheet |
| Community Safety Programs:  Water Safety  Seatbelt Safety  Fire Safety | 10 | Elem. Principal | During identified safety weeks | None Needed | # community members/parents participating |
| Public Library Summer Reading Program | 2,6, 10 | Coleman Public Librarian | June-July 2018 | 21st Century Grant | Number of students completing the reading program |
| Awards Program | 6 | Elem. Principal  Core Teachers | May 2018 | Local Funds  $2500 | Sign-in sheets of parent attendance |
| Parent Grade Book Access | 6 | Tech. Department  PEIMS | August 2017 | Local and State Technology Allotment  $2500 | Number of Parents signed up for access |
| Parent Involvement Meetings | 6 | Elem. Principal | Each Semester | Title I Funds  $1000 | Sign-in sheets of parent attendance |
| Dyslexia Parent Education Program | 6 | Bridget Wakefield | October 2017 | None Needed | Parent Sign-in sheets |
| Flu shot clinic held on campus for employees | 6 | Nurse  Coleman County Medical Clinic | Oct. 2017 | None Needed | Number of students receiving immunizations  Number of employees receiving vaccine |
| Texas Tech Learning- Junction | 10, 6,2 | 4th grade teachers | April 2018 | 21st Century Grant/Local Funds | Number of parents signed up volunteer |
| Fathers Reading Everyday- Increase parental involvement through literacy activities and improve reading. | 6 | Elem. Principal  Coleman Extension Agent | March 2018 | None Needed | Sign-In sheets |

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| **Activity/Strategy** | **\*Title 1 Schoolwide Component**  **(#1-10)** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Eastern Star Chapter Teacher Appreciation Snacks | 6 | Bobbi Straach | Spring Semester | None Needed | Improve campus climate |
| Birthday Buddies | 6 | Methodist Church | Monthly | None Needed | None |
| Music Programs | 6 | Enrichment Teacher | Semester | Local  $500 | Sign-in sheets |
| Retired Teachers Assoc. Book Drive for Pre-K and K | 2,6,7 | Retired Teachers | Dec. 17 | None Needed | # books presented to students |
| Kindergarten Graduation | 6 | Elem. Principal  Kindergarten Teachers | May ‘18 | None Needed | Sign-in sheets |
| Newspaper recognition of awards | 6 | Elem. Principal  Secretary | Each 6 wks | None Needed | Newspaper clippings |
| School Board Recognition of UIL Winners | 6 | Elem. Principal | Jan. ‘18 | None Needed | Sign-in sheets |
| ACE Parent Nights- activities scheduled throughout the year for the parents and children to do together | 6 | ACE Coordinator  Elem. Principal  Teachers | Monthly | 21st Century Grant | Sign-In Sheets |
| CES News and Paw Print Newspaper | 6 | 4th Graders | Daily | 21st Century Grant | Website |
| FCCLA Citizen of the Week | 6 | FCCLA Class  Super Citizens | Fall 2017-Spring 2018 | None Needed | Recognition at pep rallies |

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| **Activity/Strategy** | **\*Title 1 Schoolwide Component**  **(#1-10)** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Early Childhood Christmas Parade Float | 6 | Early Childhood Teacher | Dec. ‘17 | None Needed | Sign-in sheets of volunteer work |
| Ag Day- 3rd Grade | 6 | Farm Bureau | April ‘18 | None Needed | # students attending |
| Robotics Presentations to Community Organizations | 6 | Science Teacher | Spring 2018 | $200-local | # of presentations |
| Teacher Parent Contacts | 6 | Elem. Principal | Each 6 weeks | None Needed | Contact sheets |
| Meet the Teacher Night  School Orientation Mtg | 6 | Elem. Principal  Staff | Aug. 2017 | None Needed | Parent Compacts  Parent Sign-in Sheets |
| Parent Trainings in Math & Reading | 6 | Ace Staff | Fall 2017 | $500 Title I | Parent Sign-in  Reduced number of failures/retentions |
| Remind101.com and ParentLink | 6 | Elem. Principal  Core Teachers | Weekly | None Needed | Reduced failure rate/retention rate |
| ClassDojo/Bluecat Folders  Behavior System | 6 | All grade levels | Daily | None Needed | Number of behavior referrals  Parent contacts |

**Goal 5:Increase the number of Coleman graduates attending college or technical schools.**

**Objective 1:Provide students with information and opportunities that expand their knowledge about college and career awareness and preparation**

**Summative Evaluation:** **Students will have an increased awareness concerning colleges and job opportunities available in the future.**

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| **Activity/Strategy** | **Title 1 Schoolwide Component** | **Person(s) Responsible** | **Timeline** | **Resources** | **Formative Evaluation** |
| Provide a “College Corner” in every teachers’ room with College memorabilia/college t-shirt day | 2 | Elem. Principal  All staff | August 2017-May 2018 | None Needed | Number of rooms with college items |
| Career Day-grades 3rd & 4th | 2 | Elem. Principal  Counselor | Spring 2018 | None Needed | Career guest sign-in sheets |
| College Visitation Day- take fourth grade students to ASU | 2 | Elem. Principal  Counselor  4th Grade Teachers | Fall 2017 | Local | Student participation |