2021-22 Texas Academic Performance Report (TAPR)

District Name: COLEMAN ISD

District Number: 042901

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	74%	*	89%	73%	-	*	-	*	45%	-	80%	54%	63%	*
	2021	67%	67%	63%	-	44%	70%	-	*	-	*	22%	-	68%	43%	59%	*
At Meets Grade Level or Above	2022	51%	48%	42%	*	67%	39%	-	*	-	*	18%	-	48%	23%	37%	*
	2021	39%	39%	34%	-	17%	42%	-	*	-	*	22%	-	40%	14%	28%	*
At Masters Grade Level	2022	30%	28%	28%	*	33%	27%	-	*	-	*	0%	-	32%	15%	15%	*
	2021	19%	18%	9%	-	0%	14%	-	*	-	*	11%	-	8%	14%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	63%	*	67%	61%	-	*	-	*	36%	-	68%	46%	59%	*
	2021	62%	63%	72%	-	44%	81%	-	*	-	*	33%	-	78%	50%	62%	*
At Meets Grade Level or Above	2022	43%	39%	37%	*	33%	36%	-	*	-	*	18%	-	39%	31%	37%	*
	2021	31%	32%	30%	-	11%	37%	-	*	-	*	11%	_	34%	14%	23%	*
At Masters Grade Level	2022	21%	18%	18%	*	22%	16%	-	*	-	*	9%	-	18%	15%	15%	*
	2021	14%	14%	13%	-	6%	16%	-	*	-	*	0%	-	12%	14%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	68%	-	59%	72%	-	*	-	*	33%	-	71%	58%	69%	*
	2021	63%	61%	62%	*	44%	68%	-	*	-	*	23%	*	60%	69%	43%	*
At Meets Grade Level or Above	2022	54%	50%	41%	-	41%	43%	-	*	-	*	20%	-	49%	21%	36%	*
	2021	36%	33%	22%	*	28%	19%	-	*	-	*	8%	*	17%	38%	14%	*
At Masters Grade Level	2022	28%	23%	21%	-	12%	26%	-	*	-	*	7%	_	22%	16%	17%	*
	2021	17%	14%	15%	*	22%	10%	-	*	-	*	0%	*	12%	23%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	57%	-	41%	64%	-	*	-	*	20%	-	63%	42%	53%	*
	2021	59%	59%	56%	*	56%	52%	-	*	-	*	15%	*	57%	54%	46%	*
At Meets Grade Level or Above	2022	43%	38%	31%	-	18%	36%	-	*	-	*	7%	-	39%	11%	22%	*
	2021	36%	34%	33%	*	28%	29%	-	*	-	*	0%	*	29%	46%	17%	*
At Masters Grade Level	2022	23%	17%	13%	_	0%	17%	_	*	-	*	0%	-	14%	11%	6%	*
	2021	21%	18%	15%		11%	10%	-	*	-	*		*	14%	15%	9%	*
Grade 5 Reading																	

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	77%	*	84%	74%	-	*	-	*	31%	*	74%		77%	83%
	2021	73%	70%	69%		J+ /0	74%		-	-	*	33%	*	7 2 70		68%	*
At Meets Grade Level or Above	2022	58%	53%	55%		30 /0	55%		*	-	*	23%	*	JZ /0	70%	49%	67%
	2021	46%	41%	37%		3170	37%		-	-		17%		3070		32%	
At Masters Grade Level	2022	36%	32%	34%		42 /0	29%		*	-	*	13/0	*	33 /0		26%	50%
	2021	30%	25%	21%	^	15%	20%	-	_	-	*	17%	^	22%	19%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	80%	*	79%	81%	-	*	-	*	54%	*	76%	100%	79%	67%
	2021	70%	68%	75%	*	54%	80%	-	-	-	*	50%	*	78%	69%	64%	*
At Meets Grade Level or Above	2022	48%	43%	38%	*	32%	35%	-	*	-	*	8%	*	35%	50%	33%	33%
	2021	44%	40%	42%	*	23%	51%	-	-	-	*	17%	*	44%	38%	39%	*
At Masters Grade Level	2022	25%	20%	20%	*	21%	13%	-	*	-	*	0%	*	20%	20%	15%	33%
	2021	25%	20%	13%	*	8%	14%	_	_	-	*	17%	*	11%	19%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	75%	*	68%	77%	-	*	-	*	38%	*	72%	90%	69%	67%
	2021	62%	60%	56%	*	38%	63%	_	-	-	*	50%	*	58%	50%	50%	*
At Meets Grade Level or Above	2022	38%	36%	41%	*	42%	39%	_	*	_	*	15%	*	33%	80%	36%	33%
	2021	31%	29%	31%	*	8%	37%	-	-	-	*	33%	*	31%	31%	29%	*
At Masters Grade Level	2022	18%	17%	23%	*	26%	16%	-	*	-	*	8%	*	22%	30%	18%	33%
	2021	13%	11%	8%	*	8%	6%	_	-	-	*	0%	*	3%	19%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	80%	*	67%	84%	-	-	-	*	50%	*	74%	94%	82%	*
	2021	62%	59%	74%	*	77%	71%	_	-	_	*	25%	*	73%	76%	54%	*
At Meets Grade Level or Above	2022	43%	41%	46%			57%		-	-	*		*			46%	*
	2021	32%	29%	34%	*	31%	38%	_	-	_	*	13%	*	36%	29%	12%	*
At Masters Grade Level	2022	23%	21%	19%	*	20%	19%	_	-	-	*	17%	*			29%	*
	2021	15%	12%	18%	*	15%	20%	_	-	-	*	0%	*	16%	24%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	63%	*	47%	70%	-	-	-	*	33%	*	58%	75%	64%	*
	2021	68%	66%	77%	*	92%	76%	-	-	-	*	50%	*	80%	71%	54%	*

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	34% 34%	22% 48%	*	7% 46%	30% 53%		-	-	*	17% 13%	*	18% 53%		21% 19%	*
At Masters Crede Level		16%		46% 6%					-	-	*		*			4%	*
At Masters Grade Level	2022		12%				5%		-	-	*		*				*
Cuada 7 Dandina	2021	15%	13%	8%	*	0%	11%	-	-	-	-	0%	т	7%	12%	0%	T
Grade 7 Reading At Approaches Grade Level or Above	2022	80%	76%	86%	*	87%	84%	-	-	-	*	22%	-	86%	86%	85%	*
	2021	69%	66%	80%	-	83%	77%	-	*	-	*	*	*	76%	91%	77%	*
At Meets Grade Level or Above	2022	56%	51%	68%	*	73%	70%	-	-	-	*	11%	-	69%	64%	65%	*
	2021	45%	41%	53%	_	50%	50%	-	*	_	*	*	*	50%	64%	45%	*
At Masters Grade Level	2022	37%	32%	44%	*	60%	44%	-	-	-	*	11%	-	43%	50%	38%	*
	2021	25%	22%	29%	-	25%	27%	-	*	_	*	*	*	21%	55%	23%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	68%	*	67%	72%	-	-	-	*	11%	-	71%	57%	56%	*
	2021	55%	55%	64%	_	67%	60%	_	*	_	*	*	*	62%	73%	50%	*
At Meets Grade Level or Above	2022	31%	32%	41%	*	47%	44%	_	-	-	*	11%	-	47%	21%	26%	*
	2021	27%	26%	36%	-	25%	37%	-	*	_	*	*	*	32%	45%	27%	*
At Masters Grade Level	2022	13%	13%	19%	*	20%	21%	-	-	-	*	11%	-	18%	21%	9%	*
	2021	12%	10%	18%	-	17%	17%	-	*	_	*	*	*	12%	36%	14%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	76%	_	83%	71%	-	*	-	*	40%	-	75%	79%	81%	*
	2021	73%	69%	81%	-	60%	87%	*	-	-	*	50%	*	80%	82%	80%	*
At Meets Grade Level or Above	2022	58%	53%	56%	-	56%	53%	-	*	-	*	20%	-	53%	64%	54%	*
	2021	46%	40%	54%	_	50%	59%	*	-	-	*	25%	*	49%	73%	40%	*
At Masters Grade Level	2022	37%	31%	35%	-	28%	35%	-	*	-	*	0%	-	30%	50%	31%	*
	2021	21%	16%	23%	-	10%	28%	*	-	-	*	0%	*	22%	27%	16%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	70%	-	67%	71%	-	*	-	*	20%	-	70%	71%	85%	*
	2021	62%	60%	85%	-	60%	90%	*	-	-	*	50%	*	88%	73%	76%	*
At Meets Grade Level or Above	2022	40%	37%	46%	-	39%	47%	-	*	-	*	0%	-	50%	36%	50%	*
	2021	36%	35%	65%	-	40%	72%	*	-	-	*	33%	*	66%	64%	52%	*

	School Year			District	African American	•		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%		17%		11%		-	*	-	*	0%	- *	15%		19%	*
Grade 8 Science	2021	11%	9%	27%	-	20%	31%	*	-	-	*	0%	*	27%	27%	16%	*
At Approaches Grade Level or	2022	74%	69%	72%	_	61%	76%		*		*	40%	_	68%	86%	77%	*
Above				/ -				-		-		, .			/ -		Ţ
	2021	68%		75%		40%	82%	*	-	-	*	50%	*	76%	73%	64%	*
At Meets Grade Level or Above	2022	45%	36%	33%		28%	32%	-	*	-	*	20 /0	-	30%	43%	38%	*
	2021	43%	39%	44%	-	30%	46%	*	-	-	*	33%	*	41%	55%	28%	*
At Masters Grade Level	2022	24%		17%		17%	15%	-	*	-	*	20%	-	13%	29%	23%	*
	2021	24%	19%	27%	-	20%	28%	*	-	-	*	25%	*	27%	27%	20%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	47%	-	47%	44%	-	*	-	*	40%	-	39%	71%	48%	*
	2021	57%	52%	52%	-	40%	56%	*	-	-	*	42%	*	51%	55%	48%	*
At Meets Grade Level or Above	2022	31%	22%	13%	-	5%	12%	-	*	-	*	0%	-	7%	29%	15%	*
	2021	28%	23%	23%	-	20%	23%	*	-	-	*	25%	*	20%	36%	20%	*
At Masters Grade Level	2022	18%	11%	4%	-	0%	6%	-	*	-	*	0%	-	0%	14%	7%	*
	2021	14%	9%	10%	-	10%	10%	*	-	-	*	8%	*	7%	18%	8%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	67%	*	75%	67%	*	-	-	*	26%	-	71%	55%	55%	*
	2021	67%	66%	67%	*	75%	66%	-	*	-	60%	*	-	70%	58%	66%	-
At Meets Grade Level or Above	2022	47%	44%	50%	*	42%	55%	*	-	-	*	16%	-	50%	50%	34%	*
	2021	50%	47%	43%	*	44%	44%	-	*	-	60%	*	-	46%	33%	34%	-
At Masters Grade Level	2022	11%	8%	13%	*	17%	14%	*	-	-	*	11%	-	16%	5%	8%	*
	2021	12%	9%	5%	*	0%	9%	-	*	-	0%	*	-	7%	0%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	74%	*	87%	70%	-	*	-	60%	13%	-	78%	56%	79%	*
	2021	71%	70%	83%	*	85%	87%	-	-	-	*	71%	-	79%	92%	76%	*
At Meets Grade Level or Above	2022	55%	53%	61%	*	60%	63%	-	*	-	60%	0%	_	64%	44%	57%	*
	2021	57%	56%	66%	*	54%	77%	-	-	-	*	43%	-	65%	69%	56%	*

	School Year				African American			American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9% 11%	7% 8%	7% 21%	*	7% 15%		-	*	-	0%	0% 0%	-	9% 26%	0% 8%	4% 16%	*
End of Course Algebra I	2021	11%	0%	2170	T	15%	2/%	-	-	-	,	0%	-	20%	0%	10%	*
At Approaches Grade Level or Above	2022	76%	69%	75%	*	80%	75%	*	-	-	*	43%	-	76%	75%	71%	*
	2021	73%	69%	86%	*	87%	83%	-	*	-	100%	*	-	87%	85%	85%	-
At Meets Grade Level or Above	2022	43%	35%	49%	*	50%	50%	*	-	-	*	29%	-	49%	50%	39%	*
	2021	41%	37%	49%	*	40%	52%	-	*	-	40%	*	-	50%	46%	38%	-
At Masters Grade Level	2022	27%	20%	28%	*	30%	29%	*	-	-	*	21%	-	29%	25%	19%	*
	2021	23%	19%	25%	*	27%	24%	-	*	-	20%	*	-	29%	15%	15%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
	2021	82%	79%	96%	*	94%	96%	-	*	-	100%	100%	-	95%	100%	100%	*
At Meets Grade Level or Above	2022	55%	49%	86%	*	90%	84%	-	-	-	*	40%	-	86%	85%	88%	-
	2021	55%	48%	65%	*	63%	68%	-	*	-	60%	33%	-	60%	89%	56%	*
At Masters Grade Level	2022	21%	15%	40%	*	40%	43%	-	-	-	*	0%	-	38%	46%	38%	-
	2021	22%	15%	14%	*	13%	20%	-	*	-	0%	17%	-	18%	0%	4%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	98%	*	100%	100%	-	*	-	*	86%	-	97%	100%	96%	*
	2021	88%	89%	98%	*	100%	97%	-	-	-	-	*	*	97%	100%	93%	-
At Meets Grade Level or Above	2022	68%	66%	89%	*	93%	88%	-	*	-	*	57%	-	86%	100%	83%	*
	2021	69%	70%	87%	*	82%	88%	-	-	-	-	*	*	85%	100%	87%	-
At Masters Grade Level	2022	42%	38%	57%	*	60%	58%	-	*	-	*	57%	-	58%	50%	39%	*
	2021	43%	40%	54%	*	45%	59%	-	-	-	-	*	*	54%	57%	60%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2021	95%	96%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	64%	70%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2021	69%	71%	*	-	-	*	-	-	-	-	*	-	*	*	*	-

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	8%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Guada a All Guildeada	2021	14%	10%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
All Grades All Subjects	2022	7.40/	740/		700/	740/	7.40/		1000/		500 (270/	700/	700/	700/	700/	600/
At Approaches Grade Level or Above	2022	74%	71%	73%	79%	71%	74%	*	100%	-	59%	37%	70%		72%	72%	62%
	2021	67%	65%	71%		63%	74%	*	100%	-	78%	40%	64%	72%	69%	62%	37%
At Meets Grade Level or Above	2022	48%	43%	47%	37%	43%	48%	*	94%	-	39%	17%	20%	47%	45%	42%	36%
	2021	41%	38%	43%	32%	34%	46%	*	79%	-	40%	21%	20%	43%	44%	31%	23%
At Masters Grade Level	2022	23%	19%	22%	11%	23%	23%	*	56%	-	15%	9%	10%	22%	23%	18%	26%
	2021	18%	15%	17%	5%	13%	18%	*	36%	-	17%	5%	8%	16%	19%	11%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	75%	70%	78%	74%	*	100%	-	59%	31%	*	76%	70%	73%	69%
	2021	68%	66%	72%	67%	64%	75%	*	100%	-	68%	34%	75%	72%	71%	64%	36%
At Meets Grade Level or Above	2022	53%	49%	52%	40%	52%	54%	*	83%	-	32%	16%	*	54%	48%	47%	44%
	2021	45%	41%	42%	11%	36%	45%	*	60%	-	36%	19%	25%	41%	43%	31%	27%
At Masters Grade Level	2022	25%	22%	25%	10%	28%	25%	*	33%	-	9%	8%	*	25%	23%	21%	25%
	2021	18%	15%	17%	11%	12%	19%	*	20%	-	14%	3%	13%	16%	21%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	68%	83%	63%	70%	*	100%	-	43%	33%	*	69%	65%	67%	60%
	2021	66%	64%	74%	80%	65%	76%	*	100%	-	89%	41%	75%	76%	68%	62%	40%
At Meets Grade Level or Above	2022	42%	37%	38%	17%	32%	40%	*	100%	-	29%	14%	*	40%	32%	32%	33%
	2021	37%	35%	43%	40%	29%	48%	*	100%	-	32%	16%	13%	44%	40%	30%	20%
At Masters Grade Level	2022	20%	16%	17%	17%	14%	17%	*	80%	-	14%	7%	*	17%	17%	12%	33%
	2021	18%	15%	16%	0%	12%	17%	*	80%	-	16%	2%	0%	16%	19%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	82%	*	72%	85%	-	*	-	83%	52%	*	79%	92%	80%	63%
	2021	71%	68%	75%	*	62%	79%	*	*	-	90%	63%	*	77%	69%	71%	*
At Meets Grade Level or Above	2022	47%	41%	53%	*	47%	53%	-	*	-	67%	22%	*	48%	68%	51%	25%
	2021	44%	39%	46%	*	36%	48%	*	*	-	60%	33%	*	44%	53%	37%	*

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	16% 15%			26% 13%		-	*	-	33% 20%	9% 17%	*	24 /0		25% 10%	
All Grades Social Studies	2021	2070	1370	1070		1570	1070				20 /0	17 70		1070	17 70	10 70	
At Approaches Grade Level or Above	2022	75%	70%	70%	*	71%	67%	-	*	-	*	67%	-	66%	82%	70%	*
	2021	73%	70%	73%	*	71%	75%	*	-	-	*	50%	*	74%	72%	65%	*
At Meets Grade Level or Above	2022	50%	44%	46%		44 70		-	*	-	*	33 /0	-	44%		46%	
	2021	49%	45%			52%		*	_	-		30 /0	·	3170		45%	
At Masters Grade Level	2022	30%	25%			2070		-	*	-	*	33 /0	-	_, ,,	27%	22%	
	2021	29%	24%			23/0		*	_	-	*	1370	*	30%	33%	28%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%				3370		-	*	-	*	1070	-			30%	
	2021	24%				6%	30%	-	*	-	*	1 1 70	-			15%	*
Reading and Mathematics Including EOC	2022	36%	32%	30%	*	33%	30%	-	*	-	*	18%	_	32%	23%	30%	*
	2021	24%	25%	23%	-	6%	30%	-	*	-	*	11%	-	26%	14%	15%	*
Reading Including EOC	2022	51%	48%	42%	*	67%	39%	-	*	-	*	18%	-	48%	23%	37%	*
	2021	38%	39%	34%	-	17%	42%	-	*	-	*	22%	-	40%	14%	28%	*
Math Including EOC	2022	43%	39%	37%	*	33%	36%	-	*	-	*	18%	-	39%	31%	37%	*
	2021	31%	32%	30%	-	11%	37%	-	*	_	*	11%	_	34%	14%	23%	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	25%	-	18%	28%	-	*	-	*	7%	_	31%	11%	19%	*
	2021	26%	23%	16%	*	17%	16%	-	*	-	*	0%	*	12%	31%	6%	*
Reading and Mathematics Including EOC	2022	36%	31%	25%	-	18%	28%	-	*	-	*	7%	-	31%	11%	19%	*
	2021	26%	23%	16%	*	17%	16%	-	*	-	*	0%	*	12%	31%	6%	*
Reading Including EOC	2022	54%	50%	41%	-	41%	43%	-	*	-	*	20%	-	49%	21%	36%	*
	2021	36%	33%	22%	*	28%	19%	-	*	_	*	8%	*	17%	38%	14%	*
Math Including EOC	2022	43%	38%	31%	-	18%	36%	-	*	_	*	7%	-	39%	11%	22%	*
_	2021	36%	34%	33%	*	28%	29%	-	*	_	*	0%	*	29%	46%	17%	*
5th Graders																	
Reading and Mathematics	2022	41%	36%	32%	*	26%	32%	-	*	_	*	8%	*	28%	50%	28%	33%
	2021	34%	30%	29%	*	23%	31%	_	_	_	*	0%	*	31%	25%	25%	*

	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	32%	*	26%	32%	-	*	-	*	8%	*	28%	50%	28%	33%
	2021	34%	30%	29%	*	23%	31%	-	-	-	*	0%	*	31%	25%	25%	*
Reading Including EOC	2022	58%	53%	55%	*	58%	55%	-	*	-	*	23%	*	52%	70%	49%	67%
	2021	46%	41%	37%	*	31%	37%	-	-	_	*	17%	*	36%	38%	32%	*
Math Including EOC	2022	48%	43%	38%	*	32%	35%	_	*	_	*	8%	*	35%	50%	33%	33%
	2021	44%	40%	42%	*	23%	51%	_	-	_	*	17%	*	44%	38%	39%	*
6th Graders																	
Reading and Mathematics	2022	31%	27%	19%	*	7%	24%	_	_	_	*	0%	*	16%	25%	18%	*
3 · · · · · · · · · · · · · · · · · · ·	2021	24%				31%		_	_	_	*	13%	*			12%	
Reading and Mathematics Including EOC	2022	31%				7%	24%	-	-	_	*	0%	*			18%	
_	2021	24%	22%	31%	*	31%	33%	_	-	_	*	13%	*	33%	24%	12%	*
Reading Including EOC	2022	43%	41%					_	-	_	*		*		56%	46%	
g i i i g	2021	32%	29%					_	_	_	*		*			12%	
Math Including EOC	2022	40%						_	_	_	*		*			21%	
maar melaamig 200	2021	36%						_	_	_	*		*			19%	
7th Graders		00,0	0 1,70			.0,0	0070					.0,0		33,0	33,0	,	
Reading and Mathematics	2022	32%	29%	40%	*	47%	42%	_	_	_	*	11%	_	45%	21%	26%	*
reading and wathernaties	2021	26%	22%	36%				_	*	_	*		*			27%	
Reading and Mathematics Including EOC	2022	33%				47%		-	-	-	*	11%	-	45%			
	2021	27%	22%	36%	_	25%	37%	_	*	_	*	*	*	32%	45%	27%	*
Reading Including EOC	2022	56%	51%					_	_	_	*	11%	_	69%		65%	
reading melading 200	2021	45%	41%			50%		_	*	_	*	*	*			45%	
Math Including EOC	2022	37%	32%					_	_	_	*	11%	_			26%	
Watti melading 200	2021	32%	26%			25%		_	*	_	*		*			27%	
8th Graders	2021	JZ /0	2070	30 70		2570	37 70							J2 /0	45 /0	27 /0	
	2022	27%	29%	39%		33%	38%		*		*	0%		43%	29%	35%	*
Reading and Mathematics		21%		50%				*		-	*		*			36%	
Dooding and Mathematics	2021		24%			40%			*	-	*	23/0	T	4070			
Reading and Mathematics Including EOC	2022	41%				33%		-		-		0%	_	43%		35%	
	2021	33%	29%	50%		40%		*	_	-	*	25/0	*	4070		36%	
Reading Including EOC	2022	58%	55%	56%		56%		-	*	-	*	2070	-	53%	64%	54%	
	2021	47%	42%	54%	-	50%	59%	*	-	-	*	25%	*	49%	73%	40%	*

	School Year	State	Region 15		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	46%	-	39%	47%	-	*	-	*	0%	-	50%	36%	50%	*
	2021	43%	39%	65%	-	40%	72%	*	-	_	*	33%	*	66%	64%	52%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	31%	20%	27%	32%	-	80%	-	15%	8%	*	33%	24%	26%	36%
	2021	26%	24%	30%	*	21%	35%	*	*	-	21%	10%	0%	30%	32%	19%	20%
Reading and Mathematics Including EOC	2022	36%	32%	31%	20%	27%	32%	-	80%	-	15%	8%	*	33%	24%	26%	36%
	2021	28%	25%	30%	*	21%	35%	*	*	_	21%	10%	0%	30%	32%	19%	20%
Reading Including EOC	2022	53%	50%	51%	40%	52%	52%	-	80%	-	31%	19%	*	53%	48%	48%	50%
	2021	41%	38%	38%	*	32%	41%	*	*	-	29%	18%	25%	38%	40%	27%	30%
Math Including EOC	2022	43%	38%	36%	20%	29%	38%	-	100%	-	23%	10%	*	38%	28%	31%	36%
	2021	37%	34%	42%	*	27%	48%	*	*	-	29%	14%	13%	43%	39%	29%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	73	70	-	76	68	-	*	-	*	57	-	65	82	79	*
	2019	61	58	60	*	74	53	-	-	-	*	28	*	61	54	59	*
Grade 4 Mathematics	2022	74	66	57	-	56	59	-	*	-	*	37	-	60	50	57	*
	2019	65	59	74	*	76	73	-	-	-	*	67	*	73	75	64	*
Grade 5 ELA/Reading	2022	87	87	88	*	95	85	-	*	-	*	69	*	86	100	91	100
	2019	81	77	62	-	71	59	*	*	-	*	*	80	63	61	59	*
Grade 5 Mathematics	2022	79	76	80	*	74	84	-	*	-	*	81	*	78	90	83	83
	2019	83	80	48	-	43	44	*	*	-	*	*	50	44	57	61	*
Grade 6 ELA/Reading	2022	61	60	63	*	68	61	-	-	-	*	83	*	58	72	75	*
•	2019	42	39	41	-	38	42	*	-	-	*	44	*	39	50	31	-
Grade 6 Mathematics	2022	61	57	35	*	35	36	-	-	-	*	58	*	36	33	23	*
	2019	54	54	68	-	83	64	*	-	-	*	63	*	67	73	61	-
Grade 7 ELA/Reading	2022	88	88	94	*	100	93	-	-	-	*	89	-	94	96	97	*
•	2019	77	76	76	*	69	73	-	*	-	100	*	-	76	75	66	-
Grade 7 Mathematics	2022	60	57	58	*	64	57	-	-	-	*	33	-	63	42	55	*
	2019	62	58	44	*	44	48	-	*	-	20	*	-	46	31	30	-
Grade 8 ELA/Reading	2022	83	82	75	-	75	73	-	*	-	*	*	-	72	83	83	*
3	2019	77	76	80	-	100	81	-	-	-	*	70	-	79	83	70	-
Grade 8 Mathematics	2022	74	78	77	-	79	75	-	*	-	*	*	-	79	71	91	*
	2019	82	83	88	-	91	86	-	-	-	*	100	-	88	88	82	-
End of Course English II	2022	71	71	84	*	88	79	-	*	-	*	80	-	87	67	89	-
3	2019	69	68	72	*	80	69	-	-	-	-	67	*	70	78	74	-
End of Course Algebra I	2022	67	56	56	*	63	56	*	-	-	*	45	-	54	65	45	*
3	2019	75	66	77	*	62	86	-	-	-	*	67	*	76	80	75	*
All Grades Both Subjects		74	71	70	56	74	68	*	94	-	73	60	69	70	69	73	72
	2019	69	66	65	67	68	65	*	*	-	55	64	65	65	67	60	70
All Grades ELA/Reading	2022	78	77	79	70	84	77	-	90	-	86	70	*	78	84	86	71
- x	2019	68	66	65	80	72	61	*	*	_	53	53	75	64	67	59	*
All Grades Mathematics	2022	69	65	61	*	62	60	*	*	_	58	51	*	62	56	60	73
	2019	70	67	66	*	63	68	*	*	_	56	74	56	66	67	62	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ince Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	73%	-	-	-	-	-	-	53%	50%	56%	-	-	74%		90%
	2021	67%	65%	71%	-	-	-	-	-	-	30%	50%	24%	-	*	72%		-
At Meets Grade Level or Above	2022	48%	43%	47%	-	-	-	-	-	-	28%	31%	25%	-	-	48%	28%	60%
	2021	41%	38%	43%	-	-	-	-	-	-	22%	50%	14%	-	*	43%	23%	-
At Masters Grade Level	2022	23%	19%	22%	-	-	-	-	-	-	16%	13%	19%	-	-	23%	16%	60%
	2021	18%	15%	17%	-	-	_	-	-	_	0%	0%	0%	-	*	17%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	75%	-	_	_	-	-	-	62%	57%	67%	-	-	76%	62%	*
	2021	68%	66%	72%	-	_	_	-	-	_	30%	*	29%	-	*	73%	36%	-
At Meets Grade Level or Above	2022	53%	49%	52%	_	_	-	-	-	-	38%	29%	50%	-	-	53%	38%	*
	2021	45%	41%	42%	_	_	_	-	-	-	20%	*	14%	-	*	42%	27%	-
At Masters Grade Level	2022	25%	22%	25%	_	_	_	-	-	_	15%	0%	33%	-	_	25%	15%	*
	2021	18%	15%	17%	_	_	_	-	-	_	0%	*	0%	-	*	17%		-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	68%	-	_	_	-	-	_	50%	50%	50%	-	-	69%	50%	*
	2021	66%	64%	74%	_	_	_	-	-	_	33%	*	29%	-	*	75%	40%	-
At Meets Grade Level or Above	2022	42%	37%	38%	_	_	_	-	-	_	25%	33%	17%	-	-	39%	25%	*
	2021	37%	35%	43%	_	_	_	-	-	_	22%	*	14%	-	*	44%	20%	-
At Masters Grade Level	2022	20%	16%	17%	_	_	_	-	_	_	25%	33%	17%	-	_	17%	25%	*
	2021	18%	15%	16%	_	_	_	_	-	_	0%	*	0%	-	*	17%	0%	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	82%	_	_	_	_	_	_	40%	*	*	-	-	83%	40%	*
, pp	2021	71%	68%	75%	_	_	_	_	_	_	*	*	*	_	_	76%		_
At Meets Grade Level or Above	2022	47%	41%	53%	_	_	_	_	_	_	0%	*	*	_	_	54%		*
	2021	44%	39%	46%	_	_	_	_	_	_	*	*	*	-	_	47%		_
At Masters Grade Level	2022	21%	16%	26%	_	_	_	_	_	_	0%	*	*	_	_	26%		*
At Musici's Grade Level	2021	20%	15%	16%	_			_	_	_	*	*	*	-	-	17%		_
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	70%	70%	_		_	_	_	_	*	*	-	_	-	71%	*	*
	2021	73%	70%	73%	_		_	_	_	_	*	_	*	_	_	74%		_
At Meets Grade Level or Above	2022	50%	44%	46%			_	_	_	_	*	*	_	_		47%		*
, a moots Glade Level of Above	2022	49%	45%	53%		_	_	_	_	_	*	_	*			54%		_
At Masters Grade Level	2021	30%	25%	27%		_		_	_	_	*	*	_			28%		_
A Masters Grade Level	2022	29%	24%	31%		_	_	_	_	_	*	_	*	-		31%		
	2021	23 /0	2770	3170		shool Dran	ress Dom	nin Assal	mic Craw	th Seers						3170		

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	70%	-	-	-	-	-	-	68%	57%	75%	-	-	70%	68%	83%
	2019	69%	66%	65%	-	-	-	-	-		70%	*	*		-		70%	
All Grades ELA/Reading	2022	78%	77%	79%	-	-	-	-	-	-	72%	*	83%	-	-	79%	72%	*
	2019	68%	66%	65%	_	-	_	-	-		*	*	*		-		*	
All Grades Mathematics	2022	69%	65%	61%	-	-	_	-	-	-	65%	*	67%	-	-	61%	65%	*
	2019	70%	67%	66%	-	-	-	-	-		*	*	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 15		African American				Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	tion								
All Tests						V	,									
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	_	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	94%	100%	95%	94%	*	89%	-	94%	96%	63%	98%	84%	93%	95%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	5%	*	11%	-	6%	2%	38%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	_	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	92%	94%	94%	100%	94%	94%	*	86%	-	96%	97%	67%	98%	83%	92%	94%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	5%	*	14%	_	4%	2%	33%	1%	14%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	*	0%	_	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	1%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	93%	95%	94%	100%	95%	94%	*	83%	-	93%	96%	67%	98%	84%	92%	94%
Not Included in Accountability: Mobile	5%	4%	5%	0%	5%	5%	*	17%	-	7%	3%	33%	1%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	*	98%	98%	-	*	-	100%	100%	*	98%	98%	98%	100%
Included in Accountability	93%	94%	94%	*	96%	94%	-	*	-	86%	92%	*	98%	84%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	2%	4%	-	*	-	14%	4%	*	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	-	*	-	0%	4%	*	0%	2%	1%	0%
Not Tested	2%	1%	2%	*	2%	2%	-	*	-	0%	0%	*	2%	2%	2%	0%

	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	*	2%	2%	_	*	-	0%	0%	*	2%	2%	2%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	*	100%	98%	-	*	-	*	100%	*	99%	100%	98%	*
Included in Accountability	94%	95%	94%	*	97%	92%	-	*	-	*	92%	*	97%	85%	94%	*
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	5%	-	*	-	*	0%	*	1%	12%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	2%	_	*	-	*	8%	*	0%	4%	2%	*
Not Tested	2%	1%	1%	*	0%	2%	-	*	-	*	0%	*	1%	0%	2%	*
Absent	1%	1%	1%	*	0%	2%	-	*	_	*	0%	*	1%	0%	2%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	74%	*	-	*	-	_	-	_	-	-	-	-	*	-	-
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	94%	100%	90%	96%	*	100%	_	88%	95%	100%	94%	93%	91%	100%
Included in Accountability	83%	92%	89%	100%	87%	90%	*	100%	-	85%	92%	100%	93%	80%	87%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	3%	5%	*	0%	-	3%	1%	0%	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	12%	3%	6%	0%	10%	4%	*	0%	-	12%	5%	0%	6%	7%	9%	0%
Absent	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	6%	0%	9%	4%	*	0%	-	12%	5%	0%	6%	7%	9%	0%
Reading																
Assessment Participant	89%	97%	95%	100%	89%	97%	*	100%	_	88%	96%	100%	95%	94%	92%	100%
Included in Accountability	83%	91%	90%	100%	86%	91%	*	100%	-	85%	93%	100%	93%	80%	88%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	3%	6%	*	0%	-	4%	1%	0%	2%	13%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	11%	3%	5%	0%	11%	3%	*	0%	-	12%	4%	0%	5%	6%	8%	0%
Absent	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	2%	5%	0%	10%	3%	*	0%	-	12%	4%	0%	5%	5%	8%	0%
Mathematics																
Assessment Participant	88%	96%	95%	100%	91%	96%	*	100%	-	87%	95%	100%	95%	94%	92%	100%
Included in Accountability	84%	92%	89%	100%	88%	89%	*	100%	-	83%	92%	100%	93%	79%	87%	100%

	State	Region 15	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	6%	0%	4%	7%	*	0%	-	4%	2%	0%	2%	15%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	12%	4%	5%	0%	9%	4%	*	0%	-	13%	5%	0%	5%	6%	8%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	5%	0%	9%	4%	*	0%	-	13%	5%	0%	5%	6%	8%	0%
Science																
Assessment Participant	87%	96%	94%	*	93%	94%	*	*	-	100%	92%	*	94%	93%	91%	*
Included in Accountability	84%	91%	91%	*	89%	90%	*	*	-	100%	92%	*	92%	86%	90%	*
Not Included in Accountability: Mobile	3%	4%	4%	*	5%	4%	*	*	-	0%	0%	*	2%	7%	1%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	4%	6%	*	7%	6%	*	*	-	0%	8%	*	6%	7%	9%	*
Absent	2%	2%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	10%	2%	6%	*	7%	6%	*	*	-	0%	8%	*	6%	7%	9%	*
Social Studies																
Assessment Participant	87%	96%	93%	*	88%	94%	*	-	-	*	94%	*	94%	87%	87%	*
Included in Accountability	84%	92%	90%	*	88%	90%	*	-	-	*	89%	*	93%	78%	87%	*
Not Included in Accountability: Mobile	3%	4%	2%	*	0%	2%	*	-	-	*	0%	*	0%	9%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	0%	1%	*	-	-	*	6%	*	1%	0%	0%	*
Not Tested	13%	4%	7%	*	13%	6%	*	-	-	*	6%	*	6%	13%	13%	*
Absent	3%	3%	1%	*	4%	0%	*	-	-	*	0%	*	1%	0%	2%	*
Other	10%	1%	6%	*	8%	6%	*	-	-	*	6%	*	5%	13%	11%	*
Accelerated Testers																
SAT/ACT Participant	85%	77%	*	-	-	*	-	-	-	-	*	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

										Two or			
	State	Region 15	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	13	District	American	Пэрате	Winte	maian	Asian	isianaci	Ruces	Lu	Disauv	LUILL
2020-21	95.0%	93.6%	94.7%	94.0%	93.9%	95.0%	*	98.0%	_	93.7%	94.0%	93.2%	96.6%
2019-20	98.3%	98.6%	98.8%	98.5%	98.7%	98.8%	*	99.8%	-	99.1%	98.1%	98.4%	99.7%
Chronic Absenteeism													
2020-21	15.0%	19.1%	15.5%	21.4%	21.8%	12.6%	*	0.0%	_	24.2%	19.6%	23.4%	6.3%
2019-20	6.7%	6.2%	5.9%	6.7%	5.6%	6.1%	*	0.0%	_	3.3%	10.8%	8.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.4%	0.0%	-	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	0.4%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	1.1%	0.8%	0.0%	0.0%	1.3%	-	-	-	0.0%	0.0%	0.9%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.6%	90.1%	*	81.0%	93.8%	-	-	-	-	100.0%	85.2%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	3.6%	2.8%	*	9.5%	0.0%	-	-	-	-	0.0%	3.7%	*
Dropped Out	5.8%	4.7%	7.0%	*	9.5%	6.3%	-	-	-	-	0.0%	11.1%	*
Graduates and TxCHSE	90.3%	91.7%	90.1%	*	81.0%	93.8%	_	-	-	-	100.0%	85.2%	*
Graduates, TxCHSE, and Continuers	94.2%	95.3%	93.0%	*	90.5%	93.8%	-	-	-	-	100.0%	88.9%	*
Class of 2020													
Graduated	90.3%	91.2%	89.8%	*	88.9%	92.6%	_	-	-	*	88.9%	81.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	4.8%	10.2%	*	11.1%	7.4%	-	-	-	*	11.1%	19.0%	*
Graduates and TxCHSE	90.7%	91.4%	89.8%	*	88.9%	92.6%	-	-	-	*	88.9%	81.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.2%	89.8%	*	88.9%	92.6%	-	-	-	*	88.9%	81.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	89.8%	*	88.9%	92.6%	-	-	-	*	88.9%	81.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	k
Continued HS	1.1%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	k
Dropped Out	6.2%	5.1%	10.2%	*	11.1%	7.4%	-	-	-	*	11.1%	19.0%	k
Graduates and TxCHSE	92.7%	94.0%	89.8%	*	88.9%	92.6%	-	_	_	*	88.9%	81.0%	k

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

										Two			
		Region		African			American		Pacific	Or	Special	Econ	
	State	15		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.9%		*	_	92.6%	-	-	-	*	88.9%	81.0%	*
Class of 2019													
Graduated	92.0%	94.2%	86.4%	-	94.1%	85.0%	-	-	-	*	75.0%	83.3%	-
Received TxCHSE	0.5%	0.2%	3.4%	-	0.0%	2.5%	-	-	-	*	0.0%	3.3%	-
Continued HS	1.3%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.1%	4.2%	10.2%	-	5.9%	12.5%	-	-	-	*	25.0%	13.3%	-
Graduates and TxCHSE	92.6%	94.5%	89.8%	-	94.1%	87.5%	-	-	-	*	75.0%	86.7%	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	89.8%	-	94.1%	87.5%	-	-	-	*	75.0%	86.7%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.6%	95.2%	86.4%	-	94.1%	85.0%	-	-	-	*	75.0%	83.3%	-
Received TxCHSE	0.6%	0.2%	3.4%	-	0.0%	2.5%	-	-	-	*	0.0%	3.3%	-
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	4.3%	10.2%	-	5.9%	12.5%	-	-	-	*	25.0%	13.3%	-
Graduates and TxCHSE	93.2%	95.4%	89.8%	-	94.1%	87.5%	-	-	-	*	75.0%	86.7%	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	89.8%	-	94.1%	87.5%	-	-	-	*	75.0%	86.7%	-
Class of 2018													
Graduated	92.6%	93.4%	93.9%	*	93.8%	93.0%	-	*	-	*	80.0%	95.8%	-
Received TxCHSE	0.7%	0.4%	3.0%	*	0.0%	4.7%	-	*	-	*	0.0%	4.2%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.1%	5.7%	3.0%	*	6.3%	2.3%	-	*	-	*	20.0%	0.0%	-
Graduates and TxCHSE	93.3%	93.9%	97.0%	*	93.8%	97.7%	-	*	-	*	80.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	97.0%	*	93.8%	97.7%	-	*	-	*	80.0%	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.6%	88.9%	*	77.3%	93.8%	-	-	-	-	85.7%	82.1%	*
Class of 2020	90.3%	91.2%	89.8%	*	88.9%	92.6%	-	-	-	*	88.9%	81.0%	*
RHSP/DAP Graduates ((Longit	udinal R	late)										
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	<u>:</u>)										
Class of 2021	3.8%	11.6%	3.1%	*	0.0%	4.4%	-	-	-	-	16.7%	0.0%	-
Class of 2020	4.3%	9.0%	11.4%	*	6.3%	16.0%	-	-	-	*	0.0%	5.9%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.0%	84.4%	*	94.1%	80.0%	-	-	-	-	16.7%	78.3%	-
Class of 2020	83.5%	76.6%	52.3%	*	43.8%	56.0%	-	-	-	*	25.0%	52.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	86.5%	87.5%	*	94.1%	84.4%	-	-	-	-	33.3%	78.3%	-
Class of 2020	87.8%	85.6%	63.6%	*	50.0%	72.0%	-	-	-	*	25.0%	58.8%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.5%	3.0%	*	0.0%	4.3%	-	-	-	-	16.7%	0.0%	*
2019-20	4.4%	8.9%	11.9%	*	6.7%	16.7%	-	-	-	*	0.0%	5.9%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	73.9%	84.8%	*	94.1%	80.9%	-	-	-	-	16.7%	78.3%	*
2019-20	81.8%	75.3%	54.8%	*	46.7%	58.3%	-	-	-	*	25.0%	52.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.2%	87.9%	*	94.1%	85.1%	-	-	-	-	33.3%	78.3%	*
2019-20	85.8%	84.1%	66.7%	*	53.3%	75.0%	-	-	-	*	25.0%	58.8%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	66	100.0%	358,842	100.0%
By Ethnicity:				
African American	2	3.0%	44,018	12.3%
Hispanic	17	25.8%	183,306	51.1%
White	47	71.2%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	8	12.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	2	3.0%	13,582	3.8%
Foundation H.S. Program (DLA)	56	84.8%	287,316	80.1%
Special Education Graduates	6	9.1%	31,028	8.6%
Economically Disadvantaged Graduates	23	34.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.5%	32,809	9.1%
At-Risk Graduates	26	39.4%	155,884	43.4%
CTE Completers	1	1.5%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	15	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2020-21	65.2%	72.7%	59.1%	*	52.9%	59.6%	-	-	-	-	33.3%	43.5%	*
2019-20	63.0%	68.8%	33.3%	*	33.3%	37.5%	-	-	-	*	25.0%	29.4%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	62.3%	53.0%	*	47.1%	55.3%	-	-	-	-	16.7%	30.4%	*
2019-20	53.4%	59.1%	28.6%	*	26.7%	33.3%	-	-	-	*	0.0%	17.6%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.7%	50.0%	*	47.1%	51.1%	-	-	-	-	16.7%	47.8%	*
2019-20	59.7%	53.2%	35.7%	*	20.0%	50.0%	-	-	-	*	0.0%	35.3%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	46.2%	34.8%	*	35.3%	36.2%	-	-	-	-	16.7%	30.4%	*
2019-20	47.9%	41.3%	23.8%	*	20.0%	29.2%	-	-	-	*	0.0%	17.6%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	39.6%	28.8%	*	29.4%	29.8%	-	-	-	-	16.7%	26.1%	*
2019-20	43.2%	36.6%	21.4%	*	13.3%	29.2%	-	_	-	*	0.0%	17.6%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	21.1%	6.2%	0.0%	*	0.0%	0.0%	-	_	-	*	0.0%	0.0%	*
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.3%	1.5%	*	0.0%	2.1%	-	-	-	-	0.0%	0.0%	*
2019-20	2.1%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	47.1%	37.9%	*	35.3%	38.3%	-	-	-	-	0.0%	8.7%	*
2019-20	24.6%	46.2%	16.7%	*	13.3%	20.8%	-	-	-	*	0.0%	5.9%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	4.0%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%				11.8%	12.8%	-	-	_	-	33.3%	13.0%	*
2019-20	18.7%		4.8%			4.2%		_	-	*			*
Approved I													
2020-21	18.4%		12.1%		11.8%	10.6%	_	-	_	-	16.7%	13.0%	*

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	17.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2020-21	0.7%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.7%	3.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	3.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	2.4%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	4.6%	3.0%	*	0.0%	4.3%	-	-	-	-	33.3%	0.0%	*
2019-20	3.7%	4.3%	4.8%	*	6.7%	4.2%	-	-	-	*	25.0%	11.8%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua					_								
Reading	2020-21	25.9%	25.1%	36.4%	*	35.3%	36.2%	_	_	_	_	16.7%	39.1%	*
J	2019-20	30.1%	29.0%	16.7%	*	6.7%	25.0%	_	_	_	*	0.0%	23.5%	*
Mathematics	2020-21	19.4%	17.6%	22.7%	*	29.4%	21.3%	_	_	_	_	16.7%	26.1%	*
	2019-20	21.2%	20.0%	7.1%	*	6.7%	8.3%	-	-	_	*	0.0%	5.9%	*
Both Subjects	2020-21	14.4%	11.3%	16.7%	*	23.5%	14.9%	-	-	_	-	16.7%	21.7%	*
•	2019-20	16.4%	13.5%	2.4%	*	0.0%	4.2%	_	_	_	*	0.0%	5.9%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	19.9%	3.0%	*	5.9%	2.1%	_	-	_	-	0.0%	4.3%	*
	2019-20	7.3%	9.2%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	19.5%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
	2019-20	9.7%	10.1%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	12.5%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
	2019-20	4.2%	5.9%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	11.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	-
	2020	22.0%	10.6%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
English Language Arts	2021	12.1%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	-
	2020	12.7%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Mathematics	2021	6.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	-
	2020	6.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Science	2021	8.7%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	-
	2020	9.4%	6.2%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Social Studies	2021	11.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	_	_	-	0.0%	0.0%	-
	2020	12.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	35.1%	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2021	42.7%	37.3%	-	-	-	-	-	-	_	-	_	_	-
	2020	50.1%	43.9%	-	-	-	-	-	-	-	-	_	_	-
Mathematics	2021	49.4%	48.3%	-	-	_	_	_	-	-	-	_	_	-
	2020	56.5%	38.5%	-	-	-	_	_	-	-	-	_	_	-
Science	2021	41.4%	20.0%	-	-	-	_	-	-	-	-	-	-	-
	2020	47.6%	22.8%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	57.3%	81.8%	*	70.6%	85.1%	-	-	-	-	83.3%	78.3%	-
	2019-20	76.7%	66.9%	90.5%	*	73.3%	100.0%	_	-	-	*	50.0%	70.6%	*
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	16.7%	*	16.7%	17.5%	-	-	-	-	0.0%	11.1%	-
	2019-20	35.7%	28.6%	21.1%	*	18.2%	25.0%	-	-	-	*	*	25.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	972	*	_	*	-	-	-	-	-	-	-	-
	2019-20	1019	994	1158	-	-	1158	-	-	-	-	-	1325	-
English Language Arts and Writing	2020-21	504	493	*	-	*	-	-	-	-	-	-	-	_
	2019-20	513	505	608	-	-	608	-	-	-	-	-	700	_
Mathematics	2020-21	498	480	*	-	*	-	-	-	-	-	-	-	_
	2019-20	506	489	550	-	-	550	-	-	-	-	-	625	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.1	19.0	*	17.6	19.3	_	_	-	_	13.6	17.6	-
	2019-20	20.2	19.8	18.8	15.0	18.0	19.6	-	-	-	16.0	12.3	19.0	-
English Language Arts	2020-21	19.6	19.8	18.3	*	16.4	18.7	-	-	-	-	11.2	16.7	-
	2019-20	19.9	19.5	17.8	13.0	16.0	19.1	_	-	-	14.5	10.3	17.7	-
Mathematics	2020-21	19.9	19.8	19.0	*	18.1	19.3	_	-	-	-	16.6	18.8	-
	2019-20	20.1	19.5	19.0	15.5	19.7	19.0	-	-	-	16.0	14.3	19.9	-
Science	2020-21	20.3	20.5	20.0	*	19.0	20.2	-	-	-	-	14.6	17.8	-
	2019-20	20.5	20.2	19.8	18.0	19.2	20.3	-	-	-	17.0	12.5	19.6	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	39.1%	30.3%	33.3%	27.4%	33.1%	*	*	-	10.0%	23.1%	18.4%	*
	2019-20	46.3%	42.9%	36.3%	57.1%	33.9%	37.6%	-	-	-	0.0%	23.1%	38.5%	*
English Language Arts	2020-21	16.3%	16.2%	10.9%	40.0%	10.2%	10.9%	-	*	-	0.0%	0.0%	1.1%	*
	2019-20	18.2%	17.9%	10.0%	28.6%	11.3%	9.0%	-	-	-	0.0%	0.0%	5.4%	*
Mathematics	2020-21	19.3%	13.0%	14.8%	*	13.6%	16.8%	-	*	-	0.0%	4.3%	7.0%	*
	2019-20	20.7%	13.7%	18.3%	0.0%	19.0%	19.4%	-	-	-	0.0%	16.0%	22.5%	*
Science	2020-21	20.6%	19.6%	12.2%	*	13.3%	13.1%	*	*	-	0.0%	7.7%	6.7%	*
	2019-20	22.4%	21.6%	11.3%	14.3%	13.0%	10.9%	-	-	-	*	5.0%	11.9%	*
Social Studies	2020-21	22.8%	15.8%	19.0%	20.0%	15.0%	22.1%	*	*	-	0.0%	0.0%	5.4%	*
	2019-20	24.6%	16.4%	13.0%	0.0%	10.2%	15.2%	-	-	-	0.0%	0.0%	3.3%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	45.4%	45.2%	*	20.0%	58.3%	-	-	-	*	25.0%	17.6%	*
	2018-19	52.6%	51.1%	58.8%	*	58.8%	62.5%	-	-	-	*	20.0%	45.8%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	800	100.0%	5,402,928	100.0%	802	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0		-			0.1%	21,375	0.4%	
Pre-Kindergarten	61	7.6%				7.6%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	18	2.3%				2.2%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	43	5.4%	188,798	3.5%	43	5.4%	189,474	3.5%	
Kindergarten	60	7.5%	370,054	6.8%	60	7.5%	371,502	6.8%	
Grade 1	58	7.3%	384,494	7.1%	58	7.2%	386,232	7.1%	
Grade 2	43	5.4%	382,008	7.1%	43	5.4%	383,838	7.1%	
Grade 3	60	7.5%	383,078	7.1%	60	7.5%	384,872	7.1%	
Grade 4	70	8.8%	383,959	7.1%	70	8.7%	386,011	7.1%	
Grade 5	56	7.0%	387,945	7.2%	56	7.0%	389,971	7.2%	
Grade 6	61	7.6%	398,640	7.4%	61	7.6%	400,447	7.4%	
Grade 7	65	8.1%	418,486	7.7%	65	8.1%	418,788	7.7%	
Grade 8	59	7.4%	424,287	7.9%	59	7.4%	424,544	7.8%	
Grade 9	62	7.8%	475,437	8.8%	62	7.7%	475,746	8.8%	
Grade 10	55	6.9%		7.6%	55	6.9%	408,700		
Grade 11	36	4.5%			36	4.5%	389,454		
Grade 12	54	6.8%				6.9%	362,157		
Ethnic Distribution:							, ,		
African American	13	1.6%	690,999	12.8%	13	1.6%	694,302	12.8%	
Hispanic	210		2,850,147	52.8%			2,860,754	52.7%	
White	542		1,420,166				1,427,241	26.3%	
American Indian	1	0.1%				0.1%	18,028	0.3%	
Asian	8	1.0%				1.0%	261,788	4.8%	
Pacific Islander	0	0.0%				0.0%	8,477	0.2%	
Two or More Races	26					3.2%	156,780		
Sex:		3.370	133,007	2.570		3.270	130,730	2.570	
Female	389	48.6%	2,640,313	48.9%	389	48.5%	2,650,563	48.8%	
Male	411		2,762,615				2,776,807		
male	711	31.470	2,7 02,013	31.170	713	31.370	2,770,007	31.270	
Economically Disadvantaged	477	59.6%	3,278,452	60.7%	479	59.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged	323		2,124,476		323	40.3%	2,137,950	39.4%	
Section 504 Students	123					15.3%			
EB Students/EL	16		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	3						, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. / -	

Texas Education Agency 2021-22 Student Information (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	108	13.5%	270,260	5.0%	108	13.5%	270,966	5.0%
Foster Care	7	0.9%	15,338	0.3%	7	0.9%	15,409	0.3%
Homeless	2	0.3%	61,433	1.1%	2	0.2%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	591	73.9%	3,473,996	64.3%	592	73.8%	3,487,333	64.3%
Military Connected	1	0.1%	176,253	3.3%	1	0.1%	176,554	3.3%
At-Risk	337	42.1%	2,892,191	53.5%	338	42.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	15	1.9%	1,182,035	21.9%	15	1.9%	1,185,511	21.8%
Career and Technical Education	214	26.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	164	79.2%	1,159,913	71.0%				
Gifted and Talented Education	17	2.1%	434,269	8.0%	17	2.1%	435,356	8.0%
Special Education	131	16.4%	624,256	11.6%	133	16.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	131		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	69	52.7%	268,673	43.0%				
Students with Physical Disabilities	39	29.8%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	12	9.2%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	115	14.7%	705,063	13.6%				
By Ethnicity: African American	4	0.5%	131,970	2.5%				
Hispanic	30	3.8%	342,504	6.6%				
White	71	9.1%	184,235	3.5%				
American Indian	1	0.1%	2,852	0.1%				
Asian	2	0.3%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.9%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	13.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	95	21.8%						
Student Attrition (2020-21):								
Total Student Attrition	100	15.4%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) COLEMAN ISD (042901) - COLEMAN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	4.9%	1.9%	16.7%	5.2%
Grade 1	16.3%	2.9%	0.0%	4.2%
Grade 2	2.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	6.7%	10.5%	0.0%	14.1%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	1	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	18.7
Grade 1	18.0	18.7
Grade 2	13.2	18.6
Grade 3	14.0	18.7
Grade 4	15.6	18.8
Grade 5	13.7	20.2
Grade 6	18.8	19.2
Secondary:		
English/Language Arts	12.8	16.3
Foreign Languages	11.3	18.4
Mathematics	11.5	17.5
Science	12.4	18.5
Social Studies	14.0	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	157.1	100.0%	749,473.4	100.0%
Professional Staff:	84.5	53.8%	480,632.3	64.1%
Teachers	69.6	44.3%	369,695.8	49.3%
Professional Support	8.9	5.7%	80,190.4	10.7%
Campus Administration (School Leadership)	4.0	2.5%	22,091.4	2.9%
Central Administration	2.0	1.3%	8,654.8	1.2%
Educational Aides:	20.0	12.7%	82,972.4	11.1%
Auxiliary Staff:	52.7	33.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	3.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	20.0	12.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	1.0	1.4%	41,286.1	11.2%
Hispanic	3.0	4.3%	106,866.5	28.9%
White	65.6	94.3%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	19.1	27.5%	89,015.4	24.1%
Females	50.4	72.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	59.0	84.9%	268,560.2	72.6%
Masters	9.5	13.7%	93,139.5	25.2%
Doctorate	1.0	1.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	29,215.8	7.9%
1-5 Years Experience	11.8	16.9%	98,764.8	26.7%
6-10 Years Experience	12.9	18.5%	76,197.2	20.6%
11-20 Years Experience	31.6	45.5%	105,811.4	28.6%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	8.8	12.7%	48,804.6	13.2%
Over 30 Years Experience	3.5	5.0%	10,902.0	2.9%
Number of Students per Teacher	11.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.8	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	13.6	11.1
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$34,860	\$51,054
1-5 Years Experience	\$37,419	\$54,577
6-10 Years Experience	\$43,404	\$57,746
11-20 Years Experience	\$54,585	\$61,377
21-30 Years Experience	\$56,540	\$65,949
Over 30 Years Experience	\$56,201	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$49,657	\$58,887
Professional Support	\$63,561	\$69,505
Campus Administration (School Leadership)	\$76,908	\$84,990
Central Administration	\$96,260	\$112,797
Instructional Staff Percent:	54.1%	64.9%
Turnover Rate for Teachers:	15.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	5.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.1%	22,926.8	6.2%		
Career and Technical Education	4.8	6.9%	19,365.5	5.2%		
Compensatory Education	2.0	2.9%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	57.9	83.2%	261,685.1	70.8%		
Special Education	2.5	3.6%	35,441.0	9.6%		
Other	2.3	3.3%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)